

THE NUMBERS THE PEOPLE **YOUR IMPACT**



ROBINSON COLLEGE
CAMBRIDGE

Donor Report 2024

FY23|24



THE NUMBERS

TOTAL RAISED:

£2,336,167

CASH RECEIVED:

£1,954,460



THE IMPACT

PROJECTS SUPPORTED
(CASH RECEIVED)

Greatest need (Discretionary)	£994,418
Students	£794,881
Buildings	£73,108
Teaching	£32,419
Other + Research:	£59,634



THE PEOPLE

TOTAL NUMBER OF
ROBINSON ALUMNI

5,972

VALUE OF ALUMNI GIVING:

£346,177

% ALUMNI GIVING - 12%



BREAKDOWN OF DONORS

TOTAL DONORS:

771

Alumni	637
Friends, including parents of Robinsonians	86
Fellows & Staff, including former Fellows and Bye-Fellows	36
Corporate supporters	12





LETTER FROM KATHARINE CANTELL

Director of Development, Robinson College

Thanks to your support in 2024, Robinson has been able to make meaningful progress across the areas that matter most to us – academic innovation, student wellbeing, and the future of our unique buildings. Your commitment enables us to remain true to our founding ethos: to be a College where talent from the widest possible range of backgrounds can thrive. We want all our students – undergraduate and postgraduate, from the UK and around the world – not only to enjoy a world-class education, but to flourish academically and personally.

Innovation in learning is a hallmark of Robinson's approach. One outstanding example is the Early Career Teaching and Research Fellowships, generously supported by the Godwin donations. These pioneering roles combine creative teaching with time for original research. They also offer early career academics valuable experience within both the College and University. The impact is already clear: students benefit from more engaging, dynamic teaching, and the College has seen improved academic outcomes and rising first-choice applications in the relevant subjects. We are proud that this model is helping to shape future academic leaders while advancing teaching methods with the potential to influence practice more broadly.

Your donations have also helped to fund our continued commitment to student wellbeing and co-curricular opportunity throughout 2024. As such, we have

expanded our support for mental health and welfare, alongside collaborative activities that build confidence and resilience such as music, sport and drama. These experiences help our students to feel part of a vibrant and supportive community, and equip them with skills and relationships that last well beyond their time at Cambridge.

Concurrently, we have invested in our iconic main building – a modern architectural masterpiece – with ongoing repair and renewal work that took place throughout the year, and still continues. This is about more than maintenance: we're working not only to safeguard our Grade II* listed building and tackle issues of water ingress, but to create an inspiring, accessible environment for all who study, live and work here.

I only joined Robinson in October 2024, but have been truly moved by the support that the Robinson community gives to this incredible place. In a challenging financial climate, your generosity has helped us to invest in people, place, and potential at Robinson College.

KATHARINE CANTELL
Director of Development



Simon and Claire Godwin

SUPPORTING INNOVATION IN TEACHING AT ROBINSON

The College is enormously grateful to alumnus Simon Godwin (Law Tripos, 1985) and his wife, Claire, for their generous multi-year pledge to support teaching at Robinson.

Co-educational from the outset, and determinedly forward-thinking, Robinson is committed to developing the most innovative and effective teaching methods, and providing opportunities for outstanding young minds. Our ability to fulfil this ambition is limited by lack of resource, as we manage an operating deficit of more than £1m per annum; we are therefore so grateful to our donors, such as the Godwins, for enabling us to experiment with new educational models through their support.

The Godwin donations have historically enabled us to improve the educational experience that we offer our students and Fellows, by supporting two Early Career Teaching and Research Fellowships (ECTRFs). This model

combines a focus on innovative teaching with time to progress research in the field – a unique approach in Cambridge where early career academic posts typically focus either on one or the other.

This new model also blazed a trail in providing lecturing experience within a University Department, and the College has worked closely with the University in funding, recruiting into and managing these roles – something we envision continuing.

BENEFITS

With extra resource focused on teaching innovation in a specific subject, we can enable our students to achieve even more academically and boost the College's performance. We know from experience that this has a positive impact on our recruitment aspirations, increasing the number of first choice applicants to read the relevant subject at Robinson.

The ECTRFs also offer a unique opportunity to early career academics, providing the space to pursue original research and the opportunity to gain important experience across a range of different kinds of teaching. This puts them in an excellent position to progress their academic careers at the end of their three-year term.

New teaching methods developed by the ECTRFs also have the potential to make a significant impact on pedagogical approaches in higher education, enabling Robinson to consolidate its reputation for added value and inspiring innovation that is copied by others.

FELLOWSHIP IN THE HISTORY OF POLITICAL THOUGHT



The first subject area chosen to host an ECTRF was Human Social and Political Sciences (HSPS), and, thanks to the generosity of the Godwins, Dr Lucia Rubinelli (pictured) was appointed in October 2018 to teach the History

of Political Thought paper. The academic impact was tangible, with impressive HSPS student performance across the paper - having an expert in the field was clearly inspirational for those who studied with her. Upon completion of her 3-year term, Dr Rubinelli secured the post of Assistant Professor in Political Science at Yale University, demonstrating its value to academics as well.

Dr Rubinelli said, "My fellowship at Robinson has been an invaluable opportunity for the development of my career. It not only gave me the chance to teach brilliant students, but it also afforded me the time and space to develop my PhD dissertation into a book, and see it published by the end of the three years - alongside other articles and research outputs. Further, I really enjoyed spending time in Cambridge and building long-lasting professional and personal relationships. The generosity of the Godwins has certainly contributed to launching

my career and making my time in Cambridge enjoyable and fruitful."

FELLOWSHIP IN SPANISH

In 2019 Robinson extended the approach to Modern and Medieval Languages and Linguistics (MMLL), specifically Spanish. With the support of three donors, the new post of Teaching and Research Fellow in Spanish was created, having a similar impact on student performance as the HSPS post.

LOOKING TO THE FUTURE

Robinson intends to expand this programme with the recruitment of more ECTRFs in a wider range of subjects, thanks to an unrestricted gift from the Godwins which (with their agreement) we are devoting to teaching. We now have several years of learning from our ECTRF experience. It means we have a good idea of what works, and how to manage the relationship with departments. We are keen also to build inter-disciplinarity into the design, to broaden our students' studies and so that a scarce resource can serve more than one Tripos.

Simon Godwin says, "The College has always been a very special place for me. I still cannot go through the Plodge without checking my pigeon hole and my jaws have still not recovered from Malcolm's sandwiches."

Robinson College continues to be a place that strives to bring thoughtful and welcome innovation to studying at Cambridge and I am immensely proud to be able to, in a small way, help with that.

SIMON GODWIN

2023-2024

RENEWING ROBINSON

Robinson's environment has a profound impact on all those who study, live, and work here. Our main building, designed by Glasgow modernists Andy MacMillan and Isi Metzstein, and clad in warm red bricks and tiles, is now officially protected as a Grade II* listed building.





The area above, highlighted in yellow, shows the repair work scheduled for completion by summer 2025.

Although recognised as an architectural masterpiece, the past 45 years have taken a toll on Robinson College. We are painstakingly repairing and improving the building in which we live, and on which we depend, so that it is safe, strong and sustainable for decades to come.

Water ingress issues have been a long-term part of the College's history, with stop-gap work a familiar sight to many of our alumni; however, a few years ago, the College began a proactive programme of repairs to solve these costly issues wholesale. This has included taking up external brick paved areas to reline them with a new waterproof membrane, as well as replacing downpipes with new ones that can cope with the increased amounts of rainfall we are now experiencing, and that can be more easily cleaned to prevent blockages.

Though this sounds relatively simple on the surface, the reality is quite a challenge. The existing downpipes are built into triangular piers, which have to be removed and rebuilt again after replacing the pipe. When repaving, new bricks have to be used because the old ones are so water damaged that they crumble when removed. The results of the careful work to manage this, such as colour and texture matching, speaks for itself in the listing process. Indeed, one of the reasons why the building was listed at Grade II* rather than the lower grade of

Grade II was because the College has consistently looked after the building so well and taken such great care to carry out sensitive repair works.

This programme of repairs, working their way around the building, is essential in order to prevent any further deterioration; but alongside renewing the fabric of the existing building, it gives us the exciting opportunity to upgrade and refresh the Robinson estate in order to enhance the social life and day-to-day working of the College. This investment will also help us to maximise the potential of our estate and will increase the conference income that we rely on to reduce our operating deficit.

We are enormously grateful to Trinity College, which gave us £500,000 towards this work last year, and to an anonymous donor, who donated a further £100,000. Much of the past refurbishment has been funded by withdrawing funds from our endowment, so we are enormously grateful to our major donors for their support for our building project, as well as those who have given in our recent campaigns. Due to the size and scope of this major project, we need continued donor support to fund this essential repair work and to refresh our main building, so it reflects the modern, dynamic place that Robinson is today; both proud of its heritage, and looking forward with the energy, determination and sense of responsibility that characterise our College.

2023-2024

STUDENT WELLBEING

As one of the priority themes of both the 2023 Telephone Campaign, and the 2024 Giving Day, improving student welfare remains a key fundraising objective. As we work to ensure our students can thrive at Robinson, it is vital that their mental health is supported alongside their physical. The Wellbeing Team, led by Karen Tate, provide support within levels one and two of the University's Stepped Care Model – for those suffering from stress and other conditions up to the level it begins to impact day-to-day life – focusing on preventative measures so that problems don't develop.



Your support has enabled the continued growth of our wellbeing activities: ranging from weekly yoga sessions and therapy boxing, to crafting workshops and art therapy. We are also able to work with Cambridge's *Give it a Go* programme, to encourage students to try activities outside of their comfort zone in order to expand their horizons outside of their studies. This work alone costs £5,000 annually, and is completely funded by your philanthropy – indeed, your generosity in the 2024 Giving Day raised this total on its own!

Donor support also allows our Wellbeing Team to work closely with the University's services such as the Accessibility and Disability Resource Centre, the Mental Health Advisors Service, and the Counselling Service, in order to provide tailored assistance to neurodiverse students, or those with disabilities. By having the resources to refer students onwards when needed, they can be seen by specialists in specific fields. Internally, these funds enable us to provide additional training for our Tutors and Fellows, so that they can be more aware of mental and physical health considerations amongst the students they supervise.



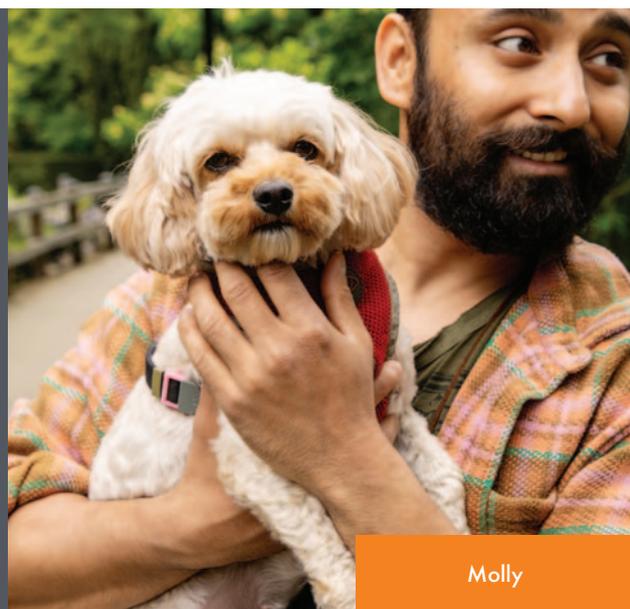
Fiona Davey

The Wellbeing Team grew this year with the introduction of Fiona Davey, as the new Student Wellbeing Advisor. Fiona's job has been to assist with the organisation of various wellbeing events and workshops, alongside the provision of one-to-one mentoring where needed. Fiona

will also be in charge of the Robinson Wings programme: delivering Robinson's existing career advice and work skills sessions in a more systematic fashion, whilst also expanding the support we can give to our students. Her role is funded in part through the Central University's College Wellbeing Stimulus Fund, with the rest coming from the support of our donors and alumni. We look forward to sharing with you how this work develops throughout the academic year.

Fiona Davey says: "As the Student Wellbeing Advisor, I get to support students individually which has varied between one-off appointments to help them get back on track with study and life routines and more frequent check-ins with those going through a difficult period. We offer the space to talk through their challenges, successes, and hopes while making plans for helpful changes. I also work with students to organise events which contribute to their wellbeing, academic success, career planning, and a more enriching College experience. From bird-identification walks to College ceilidhs to our popular 'Boost Your Brain Day' which featured strategies on how to survive exam season, it's been exciting envisioning creative ways to engage students and connect the Robinson community."

One of the most important members of the Welfare Team is Molly, Karen's Cavapoochon dog, who comes into Robinson every Thursday. Her presence can help quieter students open up, and provide a source of support for those who find talking about their problems challenging. She can also be taken out for walks by students, to get them out in nature and take a break from their screens and work stress.



Molly

2023-2024

PEGASUS BRIDGING PROGRAMME

Since it began in 2022, our Pegasus Bridging Programme has supported a wide range of students in their transition from sixth-form to studying at Robinson College and the University of Cambridge. Each year, we select 10-12 Robinson offer-holders who benefit from a programme of activities to help them adapt to life at the University of Cambridge and make the most of the range of opportunities on offer.

As part of this innovative scheme, our Pegasus Scholars are introduced to everyday life at Robinson – meeting new people, participating in supervisions, seminars and experiencing formal dining, as well as taking part in wider orientation group activities. During the two-and-a-half-week course, each Pegasus Scholar undertakes a challenging, personalised programme of subject

enrichment (including interdisciplinary study where relevant), working closely with experts in their field to expand their understanding of the directions their subject might take them in future, and to hone their study skills.

Our Pegasus Scholars include Daisy (English, 2023) who says: "I'm really lucky to have benefited from the



Pegasus Scholars (left to right): Alex Davies (History, 2022), Sabrine Ahmed (HSPS, 2023), Toby Wilson (Medicine, 2022), Ahmad Faisal Muhibzada (HSPS, 2023), Nmesomachukwu Chantelle Kamalu (Land Economy, 2024), Archie O'Mahoney (HSPS, 2024), Daisy Bates (English, 2023), and Amelia Shaw (Law, 2023)



Pegasus scheme. As well as familiarising me with the Cambridge system of learning, it taught me that the non-academic part of Cambridge life is just as important as the academic. I came into the Pegasus Programme feeling really daunted, like a small fish in a very big pond. Being able to engage in theatre and other societies has made me much more confident. I've made incredible friends, and I wouldn't change anything. I feel like a new person, and the community and the friends I've made at Robinson are incredible. I am now an Access Officer and participate in a lot of Open Days and outreach activities where I get to share my experience and encourage those who don't believe that they can apply to Cambridge that they very much can!"

The Pegasus Bridging Programme was a complete game-changer for me. I went from believing I could never belong at Cambridge to feeling really comfortable and part of a community here.

DAISY BATES

Pegasus Bridging Programme is led by Dr Lizzi Rawlinson-Mills (Robinson Fellow in English and Education), who said: "It's a delight to see the positive impact of our Pegasus Programme and to share the stories of our Pegasus Scholars like Daisy who are

clearly thriving at Robinson College and giving so much back to the community they are a part of. We're proud of the additional support that we are able to give our offer-holders at Robinson and to see the benefits of this scheme. Huge thanks to the generosity of the Isaac Newton Trust and the Pegasus donors who continue to make this programme possible."

September 2024 saw our third cohort of Pegasus Scholars come to Robinson, with ten students taking part in the programme: four reading Sciences, and six studying in the Arts, split across eight subjects. Based on feedback from 2023, we made a number of changes to improve the programme – slightly shortening the length of the course, but also adding more in-person time at Robinson. We also incorporated our *More Students, More Active, More Often* initiative, through collaboration with the University Sports Centre, encouraging our scholars to ensure that they take breaks in their studies and expand their extracurricular activities. From feedback, these changes to the programme meant the new Pegasus cohort came away feeling even more confident about starting their courses and significantly less overwhelmed.

Summer 2025 will see the first of our 2022 Pegasus Scholars graduating from Robinson. We, and they, are so appreciative of the support given by donors such as yourself, that has transformed their time at Robinson and charted the positive trajectory of their studies.

2023-2024



THE CLIFFORD AND MARY CORBRIDGE TRUST

In 1988, Robinson College received a legacy from Clifford and Mary Corbridge (née Patkaniowska) in the form of a Charitable Trust. This endowment was created through the agency of Dr. Helena Shire, a Founding Fellow of Robinson, who taught exiled Poles during the war years.

Clifford Corbridge was a British engineer, who worked in Poland for a time during his career. Mary (formerly Maria) was an anglist, translator, and journalist. Born in Kraków, she came to live in England with her husband. Mary Corbridge's book on learning Polish is still in use to this day.

The Clifford and Mary Corbridge Trust was created for one simple reason – promoting academic exchange between Poland and Britain, in recognition of the couple's philanthropic interests.

THE CORBRIDGE SCHOLARS

The Corbridge Trust awards around 14-17 grants per annum to enable Polish scholars to pursue their studies or complete a research project at a British University

(mostly Cambridge), or for students from the UK to do the same at a Polish University. Funding from the Trust provides these Scholars with accommodation, meals, and return travel.

Most of these visits last between one to three months, and provide the Corbridge Scholars with access to resources and world-leading research centres that they would not be able to access at home. To broaden their studies, some even use the opportunity to collaborate with academics.

For those Polish students who choose to come to Cambridge, Robinson acts as their host, providing a place to stay – as well as the opportunity to engage with our vibrant research and academic culture through participation in our postgraduate community.

ADAPTING TO NEED

In September 2023, thanks to our strong investment strategy, the Corbridge Trust was generating far more income per year than the £35,000 it traditionally awarded in grants. It was therefore decided by the College, acting in their position as trustees, that the fund could be used to make greater awards to further its original goal of inspiring cross-continental research.

This further award would be in the form of postgraduate degree funding, to enable one to two students from Poland to come to Robinson each year in order to undertake a postgraduate course. With funding more difficult than ever to obtain for EU students following Brexit, the ability to offer studentships like this is

invaluable for both recipients and the College community. The first of these new Scholarships was awarded in 2024, with matched funding from the Cambridge Trust.

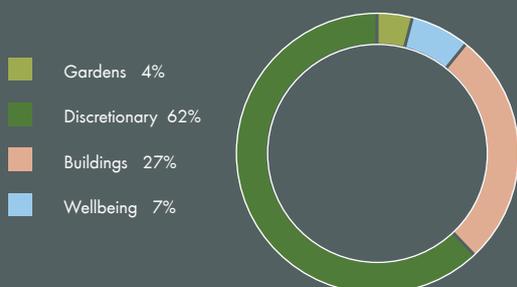
In future, we also hope to be able to offer current and recent Corbridge Scholars the opportunity to apply for supplementary funding, designed to be used to organise conferences or other scholarly activities based on their research to encourage wider engagement. This will help to match rising costs, and the expectation on postgraduates to present on their work.

As such, we hope to not only continue the Corbridges' legacy but expand the reach and impact of the programme by enabling even deeper academic exchanges between the UK and Poland.



Thank you to everyone who participated in *BinsonGives 2024*. Together, we raised more than £71,000 which has made a positive impact across the Robinson community.

IMPACT OF YOUR GIVING



BinsonGives 2024 has:

- Supported the work of our wellbeing team to help students when times are tough.
- Contributed to the care and upkeep of our Grade II* listed building.
- Funded new grass seeding, wildflowers and planting in our gardens, maintaining this vibrant and welcoming space for study and reflection.
- Contributed to our essential staffing and operational costs to ensure the smooth-running of the College.

We're grateful to all our donors – alumni, Fellows, friends and staff – thank you for your continued generosity and commitment to Robinson College.



FROM THE FINANCE BURSAR

Fiona Brockbank

Financial Year 2023-2024

FINANCIAL PERFORMANCE

During the year the College recognised total income of £12m, an increase of £1.9m from prior year. £1.2m of this year-on-year increase was attributable to donation income and £0.4m related to conferencing activities. The income from our core activities, being tuition fee income and provision of accommodation and catering to our students, remained broadly stable year-on-year.

Total expenditure increased to £13m in 23/24 from £12.2m in 22/23. In the year, cost of living wage increases along with utility costs and spend on the estate represented particular areas of inflationary pressure. Broadly half of the operational spend of the College is staff pay related, so even modest individual wage increases can cumulatively have a significant impact, and we are very aware that we operate in a competitive local employment market.

The audited accounts reported a total deficit before other gains and losses of £1m, with investment gains of £9.2m added to reach a surplus for the year of £8.1m. Internally, the measure we focus on to monitor our operational financial performance is the adjusted operating deficit, which excludes investment gains and includes a number of accounting adjustments as defined in our audited accounts. For the year ended 23/24 the College reported an adjusted operating deficit of £1.4m. This position is carefully monitored and managed as part of the financial strategy outlined at the end of my report.

CAPITAL PROJECTS

The College is partway through a multi-year, multi-million-pound water ingress project to resolve the persistent issues our main College building has with water penetration and

drainage. This ambitious project involves working our way around the College and putting in place a redesigned solution to make sure the building is fit for purpose.

In the 23-24 financial year, £1.5m of the £2.2m capital spend in the year related to the water ingress project, with work completed on High Court as well as in a number of other areas. There is still a significant amount of work to do with careful planning required as we have to undertake this complex project on a Grade II* listed building while still operating the College and minimising disruption to our community. However, this is important work to safeguard the future of our distinct building.

The scale and cost of the water ingress project is such that it has not been possible to fund this from operational cash flows and, as such, we were very grateful to receive a generous gift of £0.5m in the year from Trinity College towards the works.

The other £0.7m of capital spend in the year related to various projects to refurbish and improve key areas of the estate.

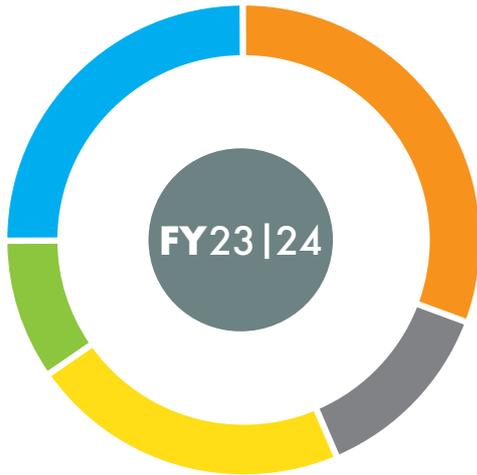
INVESTMENTS

Investments at our year-end of 30 June 2024 were valued at £83m, an increase of £6m on the prior year and an impressive £21m increase over the past 5 years. This increase is net of withdrawals from the portfolio to fund operational costs during the Covid pandemic and funding of the water ingress project. The continued growth of the portfolio is critical to the long-term financial stability of the College. The portfolio includes equity, funds, real assets, cash and other investments and is overseen by our Investment Committee including three alumni with investment expertise whose contribution we very much appreciate.

FY 23 | 24 -
INVESTMENT PORTFOLIO VALUATION

30 June 2024 £ 82,969,000

FY 23 | 24 -
UNRESTRICTED INCOME ANALYSIS



- Accommodation & catering 31%
- Conferencing 13%
- Endowment return & Investment 21%
- Unrestricted donations 10%
- Academic fees 25%

DONATIONS

During the year, we benefitted from £2.1m* of donations, including £1.2m of unrestricted donations, which we were able to use to fund general College operations. Areas where restricted donations had particular impact this year included:

- Funding for teaching and research posts at the College, enabling us to provide early career posts for academics.
- Funding towards student support initiatives, including welfare related initiatives and College bursary funding for those in need of financial support.

- Support from Trinity College towards our water ingress project.

We are very grateful to all our donors and hope that this Donor Report outlines the demonstrable impact that your generous gifts have on our community.

*Please note that in the statutory accounts we are required to classify certain donations and pledges as income according to accounting and audit requirements. This can differ to how we report donation income for internal reporting purposes. The figures provided in this report align with our audited accounts.

LOOKING FORWARD

The message here is consistent with that reported previously – which is that the key financial long-term challenge faced by the College is that income growth is largely constrained, whereas expenditure is typically inflation-driven. Although a modest increase to the UK home student regulation tuition fee has been announced for the 25/26 academic year, this is a very small increase in the context of a fee that has been frozen at the same level since 2017.

Our financial strategy therefore remains as:

- Focusing on increasing donation income, noting that as a relatively young College, we have fewer cohorts of alumni than many of the other Cambridge Colleges.
- Continued growth of the investment portfolio which will in turn increase our investment income.
- Growth of our conference business.
- Continued management of our cost base to ensure expenditure growth is well controlled.



WITH THANKS TO OUR DONORS

We are deeply grateful to all those who generously supported our students and the wider Robinson community over the past year. In 2024, an incredible £1.9m was donated by hundreds of supporters, with an additional £960,000 pledged for the future.

This outstanding generosity has played a crucial role in preserving the richness and diversity of our student body and ensuring that students can pursue excellence at the highest levels. We've also been able to continue vital work in student wellbeing, offering programmes that build resilience and address mental health challenges. Unrestricted donations have also made a significant difference, helping us navigate unforeseen expenses without placing additional strain on our reserves. We are immensely thankful for your support.

To show our appreciation, all eligible donors have been invited to our Donor Day celebrations in June.

This annual event gives us the opportunity to say thank you to our donors, to share the positive impact of contributions, and discuss our future plans for Robinson.

WHAT'S NEXT?

Our new *BinsonTogether* campaign, recently launched for graduates and final-year students, focuses on supporting student wellbeing. While December 2025 sees the return of our Telephone Campaign which offers the chance for our alumni to reconnect, share stories, and hear how their support is transforming student lives. We are also looking forward to sharing our plans, as they take shape, for Robinson's 50th anniversary celebrations in 2027.



OUR DONORS 23/24

Our donors (excluding those who wish to remain anonymous) between 1 July 2023 and 30 June 2024 are listed below with thanks from the Warden, Fellows, staff and students:

- College Circle
£25K to £99K
- Pegasus Circle
£100K to £249K
- Warden's Circle
250K to £999K
- Council of Benefactors
£1m +

ALUMNI

1978

J D Halliday

1979

J H Annandale
L G Baxandall ●
P V Broadhurst

1980

J H S Bacon
M C Baker
T A M Bell-Richards
R A Bettinson
M Burgoyne & S Morris
C M Catterall
N A Davies
C J Dunning
A J Fawcett
N J Forsdike
C P Garnett
C E Gibbs
J C K Hamblin
B J Harris
S D Haylock
P J Horton
P F Lovatt-Smith
T C H Luckhurst
N R Mullarkey
D C Palmer
K A H Parry ●
C J D Poole II
A C U Powlesland
P B A Roberts
S C Rose
W L Rowland
A L Shipp
M D Whalley
J A Whiter

1981

H M Birkbeck
D J Blaikley
A F Chaudhri
R J & M E Clarke
A S Cullen
P J Dash
D P Ellis ●
M J Fice

P A Howard
E A Kenny
C R O'Keefe
A J Whitehead
A Williams

1982

Anonymous
M T Argent
L E Buchan
C R C Clifton
P R Evans
S Hotchin ●
S J Leask
J T O'Brien
R C Pollard
C J Prank & S L Cornick
C T Robins
P Skidmore
M F Wild

1983

Anonymous
D P Armstrong
F E Baker
V P Baxter
R A Bradbury ●
M A I Bradbury
M A Callaghan
P Dyke
M P Grant
M D Irons
G B Izatt ●
C P Jenkins
P T Kennedy
A W Lloyd
T R H Lodge
A W & J M MacCormack
L K Markham
M J Marray
R N Merritt
P J Mills
P J O'Neill
J C Nutkins
M Papadopoulos
C & F Parrish
J G Phillips
J M Pritchard ●
J T Rees
K E Rickard
A M Roberts
T E Scotti
J S Stanton
C J Thomson
T J R Thorne
M A J J Townsend
D J Venables
B P Verlaan

N A Watkin
J & A C Willey

1984

Anonymous (2)
N J Alderman
P J Alsop
J Y Aston
M J Barraclough
M A Chapman
P R Crouch & S J McGuffick
C L Cunningham
C G Eliades
C M Griffiths
S L Jeffels
N A Mirchandani
R C Murray
J R Rieger
A M Shaw
C K Tahbaz
E G Thompson
T K S Wong

1985

S H Broxham
A S Dymond
G M Fraser
S C Godwin ●
S H Goldring
P J Gordon
N G Hawkins
J E Hodgson
A P B MacGeoch
C J McCartney
V R Mesher
A S Mirchandani
C F Neininger
A F Ormson
G R Poole
C C Prideaux ●
M G Robertson
C P R Walker

1986

Anonymous
A J R Agace
M A Allen
J E M Bevan
R W L Bridge
M J Brittin ●
K F Byth
R Chandraker
J C R Davey
J C F Dawson
P J Deeming
J Foster
H J Gatbeny
M S Gordon

F J Green
J Grogan
D J Lee
M S Lillcrap
A P Mechcatie
V Pachiyannis
P M Payne
N R Rangasamy
A J Rieger
A C Sanderson
P S Sandhu
J L Stein
L K Tan
C J Taylor
E C Woolf
W M Yoon

1987

S Aw
M E Barrett
C J Blight
M J Boyd ●
A M W Cargill
Thompson
J A Condy
M I Coughlan
T A Courtauld
S K David
P K Davies
D Hamilton
R A Harrison & L C Green
E E Hellawell
S M Kuczynska
J S Lillcrap
R C Moore
P C H Moser
J R Pears
D Potel
A Raval
N R Richardson
M A Robertson
J I Siepmann
N P Somerville-Roberts
A C Trobridge
E A Wodehouse
A M Wolanski

1988

G R Cory
J L Curtis
S C Hickling
A Y Hui
J R Hunter
G W Jones
T R Karsten
K J Lewis & G P Barnes
A E J Lodge
D R Mace

V A Noronha
M R Pabari
R M Pearce
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